## **EQUIPMENT NEEDS ASSESSMENT APPLICATION**

Name of Person Submitting Request:	Romana Pires
Program or Service Area:	Anthropology and Sociology
Division:	SSHDPE
Date of Last Program Efficacy:	2011
What rating was given?	Continuation
Equipment Requested	Cork Bulletin Board, 48 x 36
Amount Requested:	Approximately \$45.
Strategic Initiatives Addressed:	<b>Access and Institutional Effectiveness</b>

Replacement $X \square$	Growth $\square$
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1. Provide a rationale for your request.

When the social science division was located in the Liberal Arts building, programs (including anthropology and sociology) had informational bulletin boards accessible to students. Since moving to North Hall these bulletin boards have not been replaced.

- 2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request How is the request tied to program planning? (*Reference the page number(s)* where the information can be found on Program Efficacy.)
  - Both the anthropology and sociology programs have new AA-T transfer degrees.
  - The curriculum committee chair and the counseling faculty chair have communicated in various institutional meetings the importance of program faculty offering transfer degrees to inform students about these degrees and requirements.
  - In the 2011 efficacy report the demographic data showed that both anthropology and sociology programs have a significantly higher rate of female students. Some of the efforts discussed was to highlighting gender neutral careers in program literature (Efficacy Report, 2011, pg. 9).
  - EMP and 2011 program efficacy documents reference the need to increase awareness of transfer degree, transfer processes and opportunities, and general career information.
  - The bulletin board will serve as a source of information for students in areas of the anthropology and sociology transfer degrees, transfer information, career opportunities, course offerings, honors program and other important announcements.
  - Communication with students is an important area of institutional effectiveness and student access to information.
- 3. Indicate if there is additional information you wish the committee to consider (*for example: regulatory information, compliance, updated efficiency, student success data, or planning, etc.*).
  - The North Hall building has a brochure holder that appears to belong to the child development department but occasionally holds articulation agreement fliers for a few other programs in the division. Previous attempts to place anthropology and sociology

- articulations agreements are either removed or there just is not enough room for both sociology and anthropology literature especially at the beginning of each semester.
- FTES in both programs have been increasing in the past few years as the college begins to focus on regrowth.
- Both anthropology and sociology course offerings are popular and fill quickly as indicated by enrollment patterns.
- WSCH per FTEF for both programs (654 anthropology and 591 sociology) are above the campus goal of 525.
- 4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (for example Department Budget or Perkins)

The cost of a display bulletin board is approximately \$45 with no need for ongoing maintenance or updates. Anthropology and sociology are transfer level programs and therefore do not have a departmental budget, Perkins funding or any other alternative sources of funding such as grants.

5. What are the consequences of not funding this equipment?

Since the AA-T transfer degrees are still new, students need access to information in order to be successful in the educational goals and career choices. A departmental bulletin board is an effective method for communicating with students and not funding this request will consequently result in students lacking access to important information about two popular programs.